***Smile*/”Too Fat” Rubric**

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| A | The student created **five scenes**. The scenes have been **thoughtfully** **chosen** and capture the essence of the reading. The student’s art work/or computer representation shows **excellence and creativity** in visual literacy and choice of details. The captions are **free of errors**. |
| B | The student created **five** **scenes**. The scenes have been **adequately** **chosen** and capture the essence of the reading. The student’s art work/or computer representation shows **above average effort** in visual literacy and choice of details. The captions are **mostly** **free of errors**. |
| C | The student created **five** **scenes**. Most of the scenes have been **adequately** **chosen** and capture the essence of the reading, although there may be some weak areas. The student’s art work/or computer representation shows **some effort** in visual literacy and choice of details. The captions **may contain some errors.** |
| D | The student created **five scenes or fewer**. **Some** of the scenes that have been chosen are **non-essential** to the plot or **incomplete**. The student’s art work/or computer representation shows **little effort** in visual literacy and choice of details. The captions **may contain errors.** |
| F | The student created **fewer than five scenes**. **Most** of the scenes that have been chosen are **non-essential** to the plot or **incomplete**. The student’s art work/or computer representation shows **very little effort** in visual literacy and choice of details. The captions **have many errors.** |
| 0 | The student did not attempt the assignment, or the assignment quality is too poor to grade. |